

**Student Handbook**  
**Greensburg Junior High School**  
**“ALL ABOUT LEARNING”**  
**2016-2017**

*Message from the Principal:*

*The faculty, staff, and administration welcome you to the Greensburg Community Schools. It is our sincere hope that you will find this year challenging, exciting, and rewarding. Your success in school will depend upon the development of effective study habits, perceptive listening skills, and the practice of regular attendance.*

Superintendent of schools.....Tom Hunter  
Director of Curriculum.....Tammy  
Williams  
Principal.....Matt Clifford  
Assistant Principal.....Deb Smith  
Athletic Director.....John Rigney  
Guidance Counselor.....Kara Scheidler  
Guidance Counselor.....Nicole Smith  
Office Secretary.....Lisa Menkedick  
Office Secretary.....Deb Richards  
Secretary/Treasurer.....Sue Burkhart

**Greensburg Junior High School**  
505 E. Central  
Greensburg, Indiana 47240  
812-663-7523  
Fax 812-663-9425  
[www.greensburg.k12.in.us](http://www.greensburg.k12.in.us)

**Mission Statement**

Greensburg Junior High School will design and implement strategies to create an effective learning environment where students meet or exceed state academic standards.

## **Vision Statement**

Greensburg Junior High will provide a safe learning environment which produces Competent, Successful Citizens.

Fight song

On, oh Greensburg! On, oh Greensburg!

Fight on for your fame!

With your colors flying high,

We'll surely win this game.

Rah! Rah! Rah!

On, oh Greensburg! On, oh Greensburg!

Fight on for your fame!

Fight, fight with all your might,

And win this game!

Fight!

GJHS mascot: pirates

GJHS colors: Royal blue & white

## **GCS MISSION STATEMENT**

The mission of the Greensburg Community Schools is to provide and promote lifelong learning through its commitment to quality educational programs that prepare the students to be effective, successful, and responsible citizens. This is to be accomplished in a financially prudent manner.

## **WELCOME**

The goal of the Greensburg Community Schools is for each student to achieve his/her greatest potential. To reach this goal, there must be a cooperative effort on the part of students, teachers, administrators, parents and the community. We urge your cooperation in this venture and assure you the results will be well worth the effort.

It is generally recognized that participating in school activities increases one's academic success. For this reason, the Greensburg Community Schools encourages you to become involved in the wide variety of activities that will occur this year. Participation in school activities generates a sense of loyalty and pride. Remember, this is YOUR school. Plan to attend extracurricular events and show your school spirit.

The purpose of this handbook is to help you become aware of your privileges, opportunities, and responsibilities as a citizen of this school corporation. Each student should read this

handbook and be knowledgeable of its contents. Please allow your parents to read this handbook as well. If you or your parents have questions or concerns about the procedures outlined in this handbook, please feel free to contact a teacher, counselor, or administrator for an explanation. Additional information regarding the Greensburg Community Schools and policies can be found at [www.greensburg.k12.in.us](http://www.greensburg.k12.in.us).

## **EXPECTATIONS**

The STUDENT has the right to develop his/her abilities to the fullest, to be respected as an individual, to expect rules to be reasonable and consistently applied, and to receive the benefits of all school services. He/she is responsible for knowing and complying with school rules, for respecting and submitting to the authority of the school staff, and for being diligent in his/her studies.

The TEACHER is expected to conduct a well-planned and effective classroom program, responsible for maintaining discipline, to establish and enforce classroom regulations that will facilitate learning and to maintain written records. The teacher has a right to obedience, to deny school privileges, assist in maintaining discipline, to enlist parental support and to take corrective measures to improve the learning atmosphere for students.

The ADMINISTRATOR is responsible for overseeing the curricular program and instruction, maintaining discipline, for being alert to correcting situations likely to promote poor citizenship, and notifying parents of serious student offenses. He/She has the right to impose detention on a student, to deny school privileges, to remove a student from class, to suspend the student, to enlist parental support, and to recommend expulsion

## **EQUAL EDUCATION OPPORTUNITY**

It is the policy of Greensburg Community School Corporation to provide an equal education opportunity for all students. Any person who believes that the School or any staff person has discriminated against a student on the basis of race, color, creed, age, disability, religion, gender, ancestry, national origin, place of residence within the boundaries of the Corporation, or social or economic background, has the right to file a formal complaint. This may be made in writing to the School Corporation's Compliance Officer listed below:

Mr. Tom Hunter  
Superintendent  
812-663-4774

## **RULES OF STUDENT TRAVEL TO AND FROM SCHOOL**

The following rules are designed to aid in the safe and educational functioning of our school for all students. In an effort to maintain a positive environment and reduce student involvement in fighting, school truancy, school tardiness, illegal use, possession, or sale of alcohol, non-prescription drugs, tobacco products and fireworks by students less than 18 years of age, the school system will enforce a policy which requires students to come directly to school or **go directly home without stopping to loiter** along their chosen path. Penalties for violating this policy will be addressed by the school discipline plan and/or administrator's discretion.

### **Parent School Bus Transportation Information**

Please discuss the following school bus rules with your child.

**Stay in your seat, with hands to yourself.**

**Always respect others, the bus, and yourself.**

**Follow the directions of your bus driver all the time.**

**Eating and drinking are not allowed on the bus.**

**Talk quietly; Please do not shout; No hurtful words.**

**Your safety is our #1 concern; you are responsible for your actions.**

School bus transportation is a privilege. Students who ignore safety rules or engage in disrespectful activities may receive a verbal warning, receive a written warning, be suspended from riding the bus, or be denied their bus riding privileges. In the event a student is suspended from riding the bus, the parent and/or guardian shall be responsible for arranging transportation for his or her child to and from school.

**Please note: No adult, including parents or guardians are allowed to board a school bus for any reason at any time.** If you have a concern, please contact your child's school bus driver, building administrator or the Greensburg Community School Administration Office.

For additional information regarding the Greensburg Community School Corporation Policies, Rules, and Guidelines for safe school bus transportation please refer to our school website at [www.greensburg.k12.in.us](http://www.greensburg.k12.in.us) or contact your child's building administrators.

Respectively,

Mr. Tom Hunter, Superintendent  
Greensburg Community Schools

## **VISITORS**

ALL VISITORS MUST REPORT TO THE MAIN OFFICE AFTER ENTERING DOOR #1. Please have a state issued identification available. Visitors must have permission from an administrator and must display a visitor's pass to walk through the hallways or go to classrooms, or they will be asked to leave. Any student wishing to have a visitor accompany him/her to class, lunch, etc. must arrange the visit 48 hours in advance through an administrator and the teacher(s) involved. The reason for the visitation must be based on an educational purpose.

Parents/Guardians are always welcome, but we ask that they report directly to the main office when they enter the building. Appointments can be scheduled in advance by phone. If parents/guardians wish to spend time in classrooms, we request the opportunity to give teachers a 24 hour notice. Parents who wish to speak to their child must report to the office.

## **FREE/REDUCED LUNCH AND TEXTBOOK ASSISTANCE**

Free/Reduced lunch and textbook assistance forms are available for students when they register at the beginning of school. The building principal will review forms and determine if families qualify for this assistance. Families are encouraged to apply, if they feel that they may qualify for these services.

## **SCHOOL INSURANCE**

School insurance is available for students who may not have adequate family insurance plans. If interested, please contact the main office at your school.

## **STUDENT RECORDS**

Student records are governed and controlled by adopted policy to comply with provisions of the "Family Educational Rights and Privacy Act of 1974" (20 U.S.C. 1232g) and the regulations of Departments of Education and Health and Human Services. Student records are accessible to parents upon request.

## **ENROLLMENT OF NEW STUDENTS**

### **ENROLLMENT POLICY**

GCS enrollment policy stipulates that any student living in the Greensburg Community School District who is under the age of 18 should be enrolled for classes prior to the first day of school. Any student who transfers from another school district should make arrangements to enroll for classes immediately upon moving into the Greensburg school district. A student who enrolls after the start of school positions himself/herself to be enrolled in school but possibly not be able to receive credit. The time factor involved in how soon a student enrolls after the start of school will be reflected in the student's grade and in his/her ability to receive credit for classes. It is the belief of the school that missed class time and work will have a direct relationship on the education and learning of a student, thus being reflected in the student's grade.

Any student who is expelled from a public or nonpublic school in Indiana or from a school in a state other than Indiana (or who withdraws to avoid expulsion) may not enroll in GCS during the actual or proposed expulsion period.

## **CHANGE OF ADDRESS**

If at any time during the school year a student moves to a different address in the county, the change must be reported to the main office. Also, change in telephone number must be reported.

## **Withdraw out of the corporation**

In order for all necessary records to be completed, parents are requested to contact the main office two days prior to the date of withdrawal stating their intention. Students are required to turn in their school issued computer and any other school owned materials the last day in attendance at school. School records shall be transferred within fourteen (14) days to the new school corporation.

In order for all necessary records to be completed, parents are requested to contact the main office two days prior to the date of withdrawal, stating their intention. Students are required to turn in all books the last day in attendance at school.

A student under the age of eighteen (18) may not withdraw from school before graduation unless:

1. The student, the student's parents/guardians and the principal agree to withdrawal; and,
2. At the interview, the student provides written acknowledgment of withdrawal and the student's parents/guardians provide written consent for the student to withdraw from school.

In keeping with school policy, every attempt will be made to contact the parents/guardians/spouse, when any student (regardless of age) withdraws from school.

## **TRANSFER OF OUT-OF-DISTRICT STUDENTS**

In addition to students with legal settlement in the Corporation, students without legal settlement in the Corporation (hereafter referred to as "transfer students") will be enrolled in compliance with I.C. 20-26-11-32 and the following procedure:

A. By June 10, the Board will establish the number of transfer students that can be accepted in each building and grade level.

B. The Board will establish a date by which requests to enroll a transfer student must be submitted to the Superintendent. This date shall be submitted to the Indiana Department of Education and published on the Corporation Internet website. This date is June 1.

C. Requests to enroll a student without legal settlement in the Corporation shall not be denied if the student to be transferred:

1. has been enrolled in the Corporation in the prior school year;
2. is a member of a household in which any other member of the household is a student in the transferee school; or

3. has a parent who is an employee of the Corporation.

D. If the number of requests to enroll in each building and grade level exceeds the number established by the Board reduced by the number of transfers that may not be denied as described in paragraph (C) above, the students to be enrolled in each building and grade level shall be determined by random selection in which each application submitted on or before the date established by the Board pursuant to paragraph (A) above has an equal chance of being selected.

An application to transfer to the Corporation may be denied if the student has been suspended (as defined in I.C. 20-33-8-7) or expelled (as defined in I.C. 20-33-8-3) during the twelve (12) months preceding the student's request to transfer for:

- A. ten (10) or more school days;
  - B. possession of a firearm, deadly weapon, or a destructive device as described in I.C. 20-33-8-16;
  - C. causing physical injury to a student, a school employee, or a visitor to the school;
- or
- D. a violation of a school corporation's drug or alcohol rules.

For purposes of computing the number of days of discipline of the student requesting enrollment, student discipline received from a teacher pursuant to I.C. 20-33-8-25(b)(7) for a violation described in subdivisions (2) through (4) shall be included in the calculation of the number of school days that a student has been suspended.

No transfer student shall be accepted for enrollment for athletic reasons.

I.C. 20-18-2-11 (legal settlement defined)

I.C. 20-33-2-12 (transfer to another accredited or non-accredited school)

I.C. 20-33-8-17 (expulsion for lack of legal settlement)

I.C. 20-26-11-1 (residence defined)

I.C. 20-26-11-6(e) (option to not charge transfer tuition)

I.C. 20-26-11-32 (lottery selection of student transfer requests, HEA 1381 – 2013)

### **CHILD CUSTODY**

Greensburg Community Schools utilize the following procedures concerning child custody. Any questions concerning documents need to be directed to the main office.

1. In case one parent asks that the children not be allowed to leave the school with the other parent, a custody paper restraining order, or some other legal document should be in the child's permanent record at school.
2. Legal opinion states that either parent has equal rights to the child unless one of the above-mentioned legal documents has been issued.
3. In the event that a parent says they have such a document at home, it becomes most imperative that the document or notarized copy be brought in within a short period of time to be included in the child's school records.

## **RULES OF CONDUCT**

Every student should strive to be respectful of others. Maintaining an acceptable voice level, moving throughout the building in a safe and efficient manner, keeping lockers/desks/floors/school equipment, etc... clean, respecting others with words and actions in class, the cafeteria, hallways and all other locations, are examples of good school citizenship. Strive to show you are responsible and make your world a better place!

### **Substitute Teachers**

Our schools are fortunate in having capable people to help us whenever regular teachers are ill or are attending conferences. A substitute teacher is an important visitor whose impressions of our schools will be carried into the community. Let us be certain that these are good impressions by being polite, helpful and considerate as you would be to your regular teacher.

### **Authority of Adult School Employees**

All of the adult employees of the Greensburg Community Schools have certain responsibilities to the schools and in order to carry out these responsibilities they have certain authority granted to them. Included in this authority is the authority to correct students when the need arises. If any student is corrected by an adult employee, whether the employee is faculty, clerical, cafeteria, or custodial, the student is expected to accept such correction as though the principal were giving such correction.

### **RIGHT TO INSPECT CERTAIN INSTRUCTIONAL MATERIALS**

The parent or guardian of any child enrolled in the Greensburg Community School system is entitled to inspect any instructional materials, which will be used in connection with a survey, a personal analysis, or an evaluation, which is not a direct part of the academic instruction. Instructional materials include teachers' manuals, student texts, films, and video tapes. Any complaints arising under this policy may be submitted in accordance with the policy for parental (public) complains.  
20.U.S.C. 1243h(a)

### **STUDENT SUBMISSION TO SURVEYS, PERSONAL ANALYSIS, OR EVALUATIONS OF SCHOOL CURRICULUM**

No student shall be required, without parental consent, to submit to a survey, a personal analysis, or an evaluation not directly related to the academic instruction which reveals information concerning:

1. Political affiliations, religious beliefs or practices
2. Mental or psychological conditions that may embarrass the student or his/her family
3. Sexual behavior and attitudes
4. Illegal, anti-social, self-incriminating or demeaning behavior
5. Critical appraisals of other individuals with whom the student has a close family relationship
6. Legally recognized privileged or confidential relationships



7. Income (except as required by law to determine eligibility for participation in programs or financial assistance)

Any consent form used in compliance with this policy must state the contents and nature of the personal analysis, survey, or evaluation.

## **HEALTH SERVICES**

If a student becomes ill at school, has an accident or other emergency, he/she should report to the office/nurse. The student may rest there, or if he/she is ill enough to leave school, the nurse or office personnel will contact the parents and make arrangements for the student to go home. Under no circumstances is the student to make these arrangements or leave school without the proper permission from the nurse/office or principal.

Each student is asked to have information on file. Emergency medical information should be filled out and on file in the office. It is vital that this information be filled out so that the school can treat and transport a student to the hospital in an emergency situation. Every effort will be made to contact the parent if a health emergency exists. If a parent cannot be reached, there are spaces on the form to list other names to contact in an emergency. The parent should notify these people that their names appear on the form and provide the people named with written permission to start medical treatment if necessary.

## **ADMINISTERING MEDICATION**

Greensburg Community School maintains a clinic facility in case of student illness or injury. The clinic is to be used for legitimate illness or injury and the procedures are as follows:

1. A student must obtain a pass from his/her classroom teacher unless extenuating circumstances exist.
2. A student who becomes ill or injured must check in through the main office secretaries.
3. Repeated use of the clinic facilities will be monitored
4. The office secretary is the point of check out for injured or ill students who are leaving school. Parents/Guardians will be notified in situations where the student must leave the school grounds.
5. A student must register all prescription and nonprescription medications with the main office secretaries. If the following guidelines are not met, medication will not be given at school.
  - a. Written instructions by the physician must be on file and the parent/guardian must send a daily permission slip requesting the medication be given, the amount to be given and the time to be given.
  - b. All medications prescribed must be kept in the original container with pharmacy label, name and address of patient, the name and strength or size of the drug or device, the amount to be dispensed, adequate directions for the proper

use of the drug or device by the patient and the name of the practitioner. The druggist will usually provide an identical container when requested to do so.

d. There will be no standing order for medications (i.e. aspirin, Tylenol, cough syrup, antacid, inhalants, etc.) to be brought to school and kept there to be given as needed without proper authorization from the physician and parent and following instructions previously listed.

e. Over-the-counter medication must be sent in the original container which is labeled with the student's name and accompanied each day with a permission note from the parent including the name of the medication, the amount to be given and time to be given.

Pertinent health/special needs information which may affect a student in the school environment will be shared with appropriate staff.

#### Treatment and Transportation

The school system employs two full-time nurses to provide required student testing and emergency treatment of students.

The school is not responsible for the cost of transportation to the hospital or for the costs of treatment at the hospital should that be necessary.

Students will only be transported with permission or in a life-threatening situation.

#### **IMMUNIZATION**

Whenever a student enrolls in any Greensburg Community School, the parents must furnish a written statement of the student's immunizations, accompanied by a physician's certificate or other documentation of testing history. This requirement applies to all students unless such documents are already on file with the school corporation.

This requirement may be enforced by suspension or expulsion from school.

#### **Greensburg Community Schools**

##### **Head Lice Guidelines**

Any child identified with active head lice infestation will be sent home. Parents will be contacted by phone and/or letter to notify them, and treatment for the child will be required before returning to school. Treatment guides and health information about lice will be sent home with the child.

Medicated shampoo will be available through school or through the Department of Health for those not able to afford it. Parents must contact the school for this to be arranged. If the school is providing the medication, parents must come to the school to pick it up. Medication will not be sent home with the child. All others will be allowed to stay in the classroom, but will be discouraged from head to head contact with other children. The student's siblings will be checked for head lice. The school will continue to encourage daily home head checks/treatments until the child is clear of all signs of head lice. The child will continue to be checked by the school nurse until he/she is clear of any signs of head lice. A note from the

school will be sent home with all children in the affected classroom suggesting that parents check their child's head for lice. Periodic education about lice diagnosis, treatment, and prevention may be given to the school families during the school year.

Rationale for change in Lice Guidelines: When a case of lice is identified, the person has likely had the lice for a month or more by the time it is found. Lice do not cause disease or illness. Lice are mainly a nuisance. Lice do not fly or jump; they crawl. Most times lice are spread from one person to another by head to head contact. Lice can rarely be spread by shared hats, combs, or brushes. Healthy lice do not leave their food source (a scalp) unless another warm scalp is present. Adult lice survive for less than one day away from their food source. An egg (nit) cannot hatch at temperatures less than the body temperature of the scalp. "No nit" policies have been found to cause children to miss valuable school time. Classroom head lice screening programs have not been shown to be effective in reducing lice incidence in schools and they are not cost-effective. **(Based on guidelines from the American Academy of Pediatrics and the National Association of School Nurses)**

### **DRUG-FREE SCHOOL PLAN**

The use of any mood-altering substance (such as alcohol, amphetamines such as that found in some diet and caffeine pills, etc.) results in negative effects on behavior in the learning environment. Greensburg Community Schools have made a commitment to drug and substance abuse education and to offer a supportive environment that encourages healthy lifestyles. Through our efforts to know our students, and to work cooperatively with community resources, we will continue to have a school environment that is safe, drug free, and that provides a resource for students who may have a substance abuse problem.

A student shall not use or consume, have in his or her possession, buy, sell, or give away any controlled substance.

This policy does not apply to medication prescribed by a physician.

### **SMOKE-FREE SCHOOL PLAN**

No smoking is permitted in any Greensburg Community School building where instruction or extra-curricular events takes place.

### **THE HATCH ACT**

Students are prohibited from bringing firearms to school buildings or property. The penalty for disregarding this is expulsion for a minimum of one year. Modification of the expulsion penalty with respect to the violation of bringing a firearm to school is subject to consideration only by the hearing examiner, the Superintendent, or the school board in compliance with the Indiana Code requirements for student expulsion.

### **ASBESTOS**

In compliance with public law 99-159, an annual statement of asbestos content is to be disclosed for each school building. If you have questions regarding asbestos at schools in the Greensburg Community School Corporation, please contact the Administrative Office for information.

## **PESTICIDE NOTIFICATION**

It is the goal of Greensburg Community Schools to have all pesticides applied during the school breaks throughout the school year. If by chance we would need to make an emergency application during normal school hours and you would like to be put on our Pesticide Notification Registry, please contact Mr. Tim Kane, Director of Maintenance at Greensburg Community Schools Administrative Office (812)663-4774 ext.1917.

## **Emergency School Closings**

Students should not call the principal, teachers, or the school to request this information.

## **Cancellation Policy**

In the event of severe weather or other emergency conditions the superintendent or his designee, is authorized to cancel school, delay the starting time, or release students early. The normal practice is for notification of school cancellation to be made by approximately 6:00 a.m. on WTRE (1330 AM) radio. Other radio and television stations will be contacted as appropriate and feasible and the One Call System may be used. Special conditions may require or allow other notification times and methods.

## **Delay**

Conditions may indicate a two-hour delay would be advisable to provide for both safety and school attendance. Bussed secondary students will be picked up two hours later than their regular time. Classes would begin at the junior high at 9:50 a.m.. Regular school ending times will be used for all pupils.

When an early release is necessary, an announcement will be made on WTRE, and in the Greensburg Daily News, if feasible. Usually the release will be after lunch with the students in grades K-5 released, and/or bussed at 12:30 p.m.. Afternoon kindergarten classes would not meet. Grades 6-12 students will leave about 1:00 p.m.

When any modification of pupil attendance is made, each building is to make the appropriate adjustments in program, transportation, student activities, etc.

## **Greensburg Junior High Information**

### **School Day**

Greensburg Junior High School starts at 7:50 a.m. and ends at 3:00 p.m. The building will not be open to students until 7:10 a.m.

### **Attendance:**

In response to P.L. 90-2011, the Indiana Department of Education (IDOE) has developed the following update to the Attendance Guidelines that will be followed by GCS:

### **Rationale:**

Pursuant to I.C. 20-33-2-3.2, "attend" means to be physically present: (1) in a school; or (2) at another location where the school's educational program in which a person is enrolled is being

conducted; during regular school hours on a day in which the educational program in which the person is enrolled is being offered.”

### **Habitual Absence**

Under I.C. 20-33-2-25, the “Superintendent or an attendance officer having jurisdiction **shall** report a child who is habitually absent from school in violation of this chapter to an intake officer of the juvenile court **or the department of child services**. The intake officer or the department of child services shall proceed in accord with IC 31-30- through IC 31-40.”

### **Excused Absences**

Excused absences are defined as absences that the school corporation regards as legitimate reasons for being out of school, as included in the school policy. These could include:

- Illness verified by note from parent/guardian
- Illness verified by note from Physician
- Family funeral
- Maternity
- Military Connected Families (e.g. absences related to deployment and return)

### **Unexcused Absences**

An unexcused absence is any absence not covered under the definition of excused or exempt.

### **Exempt**

Under certain circumstances, the law requires the school to authorize the absence and excuse of a student: serving as a page or honoree of the General Assembly (IC 20-33-2-14 ); serving on the precinct election board or as a helper to a political candidate or party on the day of a municipal, primary or general election (IC 20-33-2-15); when subpoenaed to testify in court (IC 20-33-2-16); serving with the National Guard for no more than 10 days (IC 20-33-2-17); or serving with the Civil Air Patrol for up to 5 days (IC 20-33-2-17.2). In each of these circumstances, the student is excused from school and is not to be recorded as absent, and is not to be penalized in any way by the school. The governing body of a school corporation may authorize the absence and excuse of a student who attends any educationally related non-classroom activity if the activity is consistent with and promotes the educational philosophy and goals of the school corporation; facilitates the attainment of specific educational objectives; is part of the goals and objectives of an approved course or curriculum; represents a unique educational opportunity; cannot reasonably occur without interrupting the school day; and is approved in writing by the school administrators (IC 20-33-2-17.5) Certain school trips fall under this exception, as well as individual student absences. Students have been excused from attendance to participate in various academic bowls, band or orchestra trips, for attendance at local, state, or federal government proceedings, or to hear various public speakers or performers. To review this statute in its entirety, refer to:

<http://www.in.gov/legislative/ic/code/title20/ar33/ch2.html>.

## **TARDINESS TO CLASS**

1. Students who arrive at school after classes are in session must report to the main office for an admit slip and will be marked either excused or unexcused for being tardy.
2. When a student arrives late for a class, he/she will receive a demerit (2 pts) as outlined in the Greensburg Junior High Discipline Plan.
3. Students who have been detained by a teacher should request a pass to their next class. Times tardy start over each nine weeks and are subject to the policy outlined in the Greensburg Junior High Discipline Plan.

## **EXCUSED FROM PARTICIPATION**

If it is necessary for a student to be excused from a classroom activity for medical reasons, the student should have a parent-signed request to give to the teacher. If the request is for an extended period of time, the student may be requested to obtain a physician's statement. Occasionally, parents call the office and make verbal requests for students to be excused from participation due to illness. The nurse/office will issue an excuse for that one day and request a written statement be brought for additional days of non-participation.

## **REQUEST FOR PROGRESS REPORT**

A parent may request progress reports for their child by calling the main office or the counselor and requesting a weekly progress report. This request must be made each nine week grading period. The teacher may request that the progress report be signed and returned. Parents may also stop by the front office to obtain their child's Parent Connect number which allows them to view their child's progress at any time.

## **PASSES FOR LEAVING SCHOOL**

1. Students are not permitted to leave the school grounds at any time during the school day without a permit from the office. Failure to follow the proper procedure will be considered truancy.
  2. Students are not allowed to leave school for lunch, unless a parent-signed permission slip is on file in the main office for the student to go home for lunch.
  3. Students are permitted to leave school for lunch only with their own parent. No student will be permitted to leave with another student to go eat lunch. The school has a hard time verifying notes and cannot assume responsibility and liability.
  4. When students have appointments, parents must call or send a note to the office stating the date, time, and place prior to the appointment. The student will be called to the office when the parent arrives. The student should report to the office when called. When the student returns to school following the appointment, they should report to the office for an admittance pass to class.
- Students will not be allowed to go outside during their lunch period. They may remain in the cafeteria or go to an assigned area. Any students who are outside the building during lunch periods will be considered truant and will be disciplined in accordance with the truancy policy. Students are expected to act in an appropriate, respectful manner in the cafeteria.

## **CONDUCT IN THE HALLS**

1. Go promptly from one class to the next remembering to walk at all times.
2. Keep to the right in passing through the halls.
3. Avoid gathering in the halls, which blocks student traffic.
4. No food, hats, bandanas, loud noises, physical contact or other actions that would be regarded as inappropriate behavior.

## **DRESS CODE**

The way one dresses has an effect on behavior and the quality of school work, and that is a reflection upon GCS. Students should dress and groom themselves in keeping with a sense of appropriateness, cleanliness, decency, pride and safety. Following is the GCS dress code:

1. Dress should reflect personal pride - Clothing worn by students should be in good taste, in good repair and clean. It should not be revealing, distracting, suggestive, or disruptive to the educational process. Dress should reflect respect for others - Clothing that advertises tobacco, alcohol and/or drugs, clothing that is lurid, vulgar, profane or sexually suggestive, or clothing that is demeaning to race, religion or sex is not permitted.
2. Dress should reflect pride in the school facility - Generally, any article of clothing that may cause damage to school property may not be worn (Example: cleats or rollers on boots or shoes; long, heavy chains; and spiked apparel).
3. Dress should reflect concern for safety - Appropriate footwear (Example: shoes, sandals, etc.) must be worn at all times.
4. Dress should reflect a sense of what is socially proper - Sunglasses, hats, caps, hoods etc. are not to be worn during the school day, and if brought to school are to be placed in the student's locker.
5. A student who wears inappropriate clothing to school will be sent to the office and the clothing problem will be corrected before the student returns to class. A student may be issued a warning for the first dress code violation and parents/guardians may be contacted. If the problem persists, the penalty will escalate.

## **Criminal Organizations**

### **Criminal Organization Activity in Schools**

The Board of School Trustees of the Greensburg School Corporation prohibits criminal organization activity and similar destructive or illegal group behavior on school property, on school buses, and/or at school-sponsored functions and prohibits reprisal or retaliation against individuals who report gang activity and similar destructive or illegal group behavior or who are victims, witnesses, bystanders, or other people with reliable information about an act of criminal organization activity and similar destructive or illegal group behavior.

The following definitions apply to this policy:

Criminal Organization means a group with at least three (3) members that specifically:

- (1) Either:
  - (A) promotes, sponsors, or assists in: or
  - (B) participates in: or
- (2) requires as a condition of membership or continued membership; the commission of a felony or an act that would be a felony if committed by an adult or the offense of battery.

Criminal Organization Activity mean a student who knowingly or intentionally actively participates in a criminal organization, or a student who knowingly or intentionally solicits, recruits, entices, or intimidates another individual to join a criminal organization.

Per state law, a school employee shall report any incidence of suspected criminal organization activity, criminal organization intimidation, or criminal organization recruitment to the principal and the school safety specialist. The principal and the school safety specialist may take appropriate action to maintain a safe and secure school environment, including providing appropriate intervention services. Appropriate consequences and remedial actions are those that take into consideration the severity of the offenses and consider both the developmental ages of the student offenders and the students' histories of inappropriate behaviors per the code of conduct.

Any corporation and school employee who promptly reports an incident of suspected criminal organization activity and who makes this report in compliance with the school corporation procedures is immune from a cause of action for damages arising from any failure to remedy the reported incident.

The principal or designee shall conduct a thorough and complete investigation for each report of suspected criminal organization activity. The investigation shall be initiated by the principal or the principal's designee within one school day of the report of the incident. The principal may appoint additional personnel and request the assistance of law enforcement to assist in the investigation. The investigation shall be completed and the written findings submitted to the principal as soon as possible, but not later than five school days from the date of the report of the alleged incident of criminal organization activity.

The principal shall take any appropriate disciplinary actions based upon the findings of the investigation, in accordance with the code of conduct. The superintendent of the school corporation is authorized to define the range of ways in which school staff and the principal or the principal's designee shall respond once an incident of criminal organization activity is confirmed, according to the code of conduct. Consequences for a student who engages in this activity may range from positive behavioral interventions up to and including suspension or expulsion.

The principal shall provide the parents of the students who were investigated with information about the investigation. The information to be provided to parent includes the nature of the investigation, whether the corporation found evidence of criminal organization activity, and



whether consequences were imposed or services provided to address the activity. This information is to be provided in an expedited manner.

As appropriate to the investigation findings, the principal also shall provide intervention and/or relevant support services. The principal shall inform the parents of all students involved in alleged incidents and discuss the availability of counseling and other intervention services.

Support services may include one or more of the following:

1. Criminal organization activity awareness education that shows promise of effectiveness based on research. The awareness education information should be revised and updated regularly to reflect current trends in criminal organization-like activity.
2. Culturally and/or linguistically appropriate services/supports for parents and families.
3. Counseling coupled with mentoring for students and their families.
4. Community and faith-based organizations and civic groups.
5. Viable, sustainable after-school programs developed in collaboration with other stakeholders.
6. Job training and employment opportunities as both a deterrent to criminal organization involvement and an incentive to leave criminal organization involvement.
7. School sanctioned/facilitated extra-curricular activities.

The principal shall submit the report to the superintendent of the school corporation within ten (10) days of the completion of the investigation. The superintendent or his/her designee shall report the results of each investigation to the school board on a quarterly basis during regularly scheduled board meetings.

Each school within the school corporation shall record the number of investigations disposed of internally and the number of cases referred to local law enforcement, disaggregated by race, ethnicity, age, and gender. Each school shall report this information to the school corporation superintendent who shall submit a written report to the Indiana Department of Education by June 2 of each year.

This policy shall be annually disseminated to all parents who have children enrolled in a school within the school corporation. Notice of this policy must be published in student handbooks and all other publications of the school corporation that set forth the rules and procedures for schools within the school corporation.

School officials are encouraged to collaborate with stakeholders to provide criminal organization prevention and intervention services and programs, including but not limited to:

1. Provide training for staff and teachers on criminal organization prevention and intervention resources within a jurisdiction on a periodic basis. The criminal organization awareness information should be revised and updated regularly to reflect current trends in criminal organization activity.
2. Create formalized collaboration plans between local school administration and community based prevention and intervention providers (possibly using the existing County Safe School Commissions as points of contact). The formalized collaborations should make effective, coordinated, and maximized use of federal funding a priority.

3. Coordinate resources and funding opportunities to support criminal organization prevention and intervention activities.

LEGAL REFERENCE: IC 20-26-18  
IC 20-33-9-10.5  
IC 35-45-9-1

### **Bullying/Harassment**

1. **Working definition of bullying:** aggressive behavior that involves an imbalance of power or strength and occurs repeatedly over a period of time.
2. Bullying, Harassment or Hazing. "Bullying" means overt, repeated acts or gestures, including: 1) verbal or written communications transmitted; 2) physical acts committed; or 3) any other behaviors committed; by a student or group of students against another student with the intent to harass, ridicule, humiliate, intimidate, or harm the other students (Sec. 6 IC 20-33-8-0.2). "Hazing" is defined as forcing or requiring another person, with or without consent of the other person, as a condition of association with a group or organization, to perform an act that creates a substantial risk of bodily injury. "Harassment" is defined as knowingly or intentionally communicating by any means available a message to another person who does not wish to receive that information. Any person who believes that he or she is being harassed must report this harassment to a building administrator immediately.)
3. **GJHS Anti-Bullying Rules**
  1. We will not bully others.
  2. We will try to help students who are bullied.
  3. We will try to include students who are left out.
  4. If we know that somebody is being bullied, we will tell an adult at school **and** at home.
4. **Bullying Reporting Procedure**
  1. An administrator, counselor, or SRO investigates the accusation.
  2. The parent/guardian of the victim is contacted by a school official. When appropriate, the parent/guardian of the alleged bully is also contacted by a school official during the investigation process. Being the number one advocate of the child intake information is critical on the history, sequence of the events, and the severity of the problem.
  3. If accusation is found to be valid/accurate: Then the parent/guardian of the bully is contacted by a school official about the determination of: sequence of events, number of/and severity of offenses(s).
  4. At the conclusion of the investigation the administration will determine punishment assessed and communicate the resolution to the victim's parent/guardian as soon as possible.

Sexual Harassment: Comment or conduct should be known to be unwelcome. Whether physical, verbal or visual, it is behavior that disrupts the educational setting, interferes with

learning and is demeaning to the individuals involved. Sexual harassment involves any form of harassment with sexual overtones.

All individuals associated with the school shall conduct themselves in such a manner that guarantees an atmosphere free from sexual harassment and conducive to learning, growth, productivity and self-esteem.

Sexual harassment includes, but is not limited to, the following types of behavior:

1. Sexual advances that are known, reasonably, to be unwelcome.
2. Requests for sexual favors that are known, reasonably, to be unwelcome.
3. Sexually-oriented remarks that are known, reasonably, to be unwelcome.
4. Sexual advances or requests made by a person in a position to grant or deny favors, when that person knows that the advances or requests are unwelcome.
5. Retaliation or threat of retaliation for the rejection of sexual advances or requests.
6. Display of pictures, cartoons and graffiti that is sexually harassing or suggestive of sexual harassment. (Also, see the following handbook section on STUDENT GROOMING & DRESS CODE

**Discipline may include:** Determined by severity and number of offenses

- a. Warning with teaching about tolerance, diversity, and sensitivity
- b. School Detention
- c. Mandatory school counseling
- d. Out of School Suspension
- e. Expulsion from School
- f. Student is arrested

### **School Corporation Consequences**

*These may be applied as needed and facilitated by a counselor.*

1. Monthly meeting (group or individual) for students who have been suspended for bullying. (This is mandatory for student and optional for parent/guardian).
2. Monthly meeting (group or individual) for students who are victims of bullying.
3. Monthly parent support meeting on:
  - a. Cyber Bullying
  - b. Exclusion from a group or sense of loss of belonging  
(grades, attendance, apathy, attitude adversely affected)
  - c. Warning signs of suicide
  - d. Warning signs of drug use
  - e. Other concerns

This plan is to serve as a general guideline only and is not limited to the specific offenses contained herein or to the discipline decided by the administration. Discipline could include closed lunch, lunch detention, after school detention, Thursday Night School, a behavior contract with the principal, assistant principal or teacher, out-of-school suspension, and/or expulsion.

## **GREENSBURG JUNIOR HIGH DISCIPLINE**

The school system is committed to programs that will ensure the development of citizens who have self-respect, respect for others, and who comply with the existing laws and accept their corresponding rights and responsibilities. To accomplish this, the school system must formulate clear expectations for individual students, as well as for groups of individuals, and the legal processes that guarantee and regulate them.

The following behaviors are prohibited on school property and at school activities because they are considered not to be in the best interest of student welfare and/or counter-productive to the maintenance of a good educational environment. This plan is in effect for all school activities, and the penalties are so assigned according to the degree in which the educational process is disrupted or has potential for disruption and to the potential for endangering the health of students and staff.

The rules of conduct at Greensburg Junior High School are few. In general, the rules of conduct may be summed up as follows: Students are to be in attendance at school and on time, unless excused; students are expected to treat our staff, school property, and their peers with respect. This philosophy should be observed at all times in and about the school.

Suspended students are not permitted on campus. Also, suspended students are not permitted to participate in extra-curricular activities during the span of suspension. Students who aid in or who act knowingly with those participating in a violation of school rules will be viewed as violators of that offense and will be disciplined accordingly.

It is also to be understood by each student that no student may provide, by sale or otherwise, any substance which he or she represents to be a legend drug, narcotic drug, hallucinogenic drug, amphetamine, barbiturate, marijuana, stimulant, depressant, or intoxicant of any kind. Students are not to possess or use any substance which the student has reason to believe is or which has been represented to him or her as a narcotic, hallucinogen, amphetamine, barbiturate, marijuana, alcoholic beverage, tobacco product or electronic cigarette, stimulant, depressant, or intoxicant of any kind. Also, students are prohibited from possessing, using, transmitting, or being under the influence of caffeine-based pills, substances containing phenylpropanolamine (PPA), or stimulants of any kind. The school nurse or office designee must administer all prescription drugs, aspirin/Tylenol.

# Greensburg Junior High School Student Demerit System

## Demerit Referral Given to Student

___1.	Lack of needed supplies for class	1 Demerit
___2.	Tardy to class	2 Demerits
___3.	Failure to follow teacher's directions	2 Demerits
___4.	Inappropriate behavior	2 Demerits

\* If a teacher assigns a total of 3 or more demerit infractions to a student in a given quarter, the student's parent will be notified by the teacher.

\*\* An administrator will notify a parent when an after-school detention, Thursday Night School, or OSS has been assigned.

## CONSEQUENCES FOR ACCUMULATION OF DEMERIT VIOLATIONS

<u>Demerit Points</u>	<u>Consequence</u>
6-9	Lunch detention
10-13	After-school detention (1 hour)
14-16	Thursday Night School (2 hours)
17-19	ISS- In School Suspension
20	OSS – Out-of-school Suspension

\*\*\* SEVERE CLAUSE: The administration reserves the right to impose appropriate sanctions based on the severity of the offense.

**Lunch Detentions**--Lunch Detentions are assigned by the administration for violations of the conduct code.. This will be supervised by school personnel.

\*\*Misbehavior in lunch detention could result in an after-school detention.

**After-School Detention**-After-School Detentions are assigned by the administration for violations of the conduct code. After-school detention will be served on Thursday from 3:00-4:00 p.m. This will be supervised by school personnel.

\*\*An unexcused absence from after-school detention may result in a Night School or Suspension.

\*\*Misbehavior in after-school detention may result in a Night School or Suspension.

**Thursday Night School**- Thursday Night School will be assigned by the administration for violations of the conduct code. Thursday Night School will be from 3:00-5:00. This will be supervised by school personnel.

\*\* An unexcused absence from Thursday Night School may result in a Suspension.

\*\*Misbehavior in Thursday Night School may result in additional Thursday Night Schools or Suspension.

**In School Suspension**- ISS will be served in the ISS room supervised by school personnel.

**Out of School Suspension**- OSS will be served away from the building.

## **LEVEL 1:**

1. Improper dress will result in a student immediately changing their dress to abide by the dress code. Parents may be called to deliver proper attire to the student. (Refer to dress code in handbook)
2. Failure to comply with staff request
3. Inappropriate behavior, language, or gesture
4. Inappropriate use of the following items during school hours is prohibited: cell phones and other electronic devices, skateboards, scooters, etc.

### **Consequences for violation of Level 1:**

- 1st time: Detention \*\* (3-4 pm Thurs)  
2nd time: Detention \*\*  
3rd time: Thursday Night School (3-5pm Thurs)  
4th time: ISS/OSS

\*\*Level 1 offenses/consequences may be assigned by the classroom teacher\*\*

## **LEVEL 2:**

1. Truancy (IN code 20-8.1-3-17) Truancy is defined as an act of skipping a class or part of a class, failure to report to an assigned area, being outside the building during the school day, or similar actions where permission is not granted.
2. Possession of lighters or matches.
3. Forgery or alteration of school forms, such as passes, progress reports, etc., or giving false information to school personnel.
4. Cheating/Plagiarism on homework, quizzes, papers, and exams will not be tolerated. Cheating may result in a student receiving no credit on the assignment and notification to parent.
5. Inappropriate conduct for a substitute.

### **Consequences for violation of Level 2:**

- 1st time: 1 Thursday Night School (3-5 pm)  
2nd time: 1-day suspension  
3rd time: 3-day suspension  
4th time: 5-day suspension  
5th time: Recommendation for expulsion.

## **LEVEL 3**

1. The use or possession of tobacco products or electronic cigarettes on school property.  
35-46-1-10.5. Tobacco purchase by minors.  
(a) A person less than eighteen (18) years of age who:  
(1) purchases tobacco or an electronic cigarette;

(2) accepts tobacco or an electronic cigarette for personal use; or  
(3) possesses tobacco or an electronic cigarette on his person;  
commits a Class C infraction.

2. Battery, fighting or provoking/encouraging (videotaping or sharing videos included) violence by gesture or words, including racial/ethnic slurs and objectionable epithets.
3. Obscene vulgar, indecent or lewd acts, language, or behavior deemed to be offensive to other students and staff.
4. Minor damage and/or destruction of school or personal property. (Restitution may be made).
5. Unauthorized entry or presence in school facilities.
6. Petty theft (to be determined after consultation with local authorities) of school or personal property. This includes theft of tests, teacher's materials, etc... (Restitution will be required if stolen property is damaged or lost. Failure to make restitution will be treated as insubordination).
7. Continuous violation of rules/policies of Greensburg Junior High School.

**Consequences for violation of Level 3:**

1st time: 1-3-day suspension (A citation and fine will be issued for tobacco offenses)  
2nd time: 3-5-day suspension  
3rd time: Recommendation for expulsion

**LEVEL 4:**

Under school's jurisdiction or on school property:

1. Possession of any firearms, or exploding devices such as firecrackers. Possession or use of any chemical substances such as smoke bombs, tear gas, etc.. Possessing, handling or transmitting a knife, an imitation gun, or any object that can reasonably be considered a weapon or is represented to be a weapon.
2. Possessing, using, selling, or manufacturing paraphernalia as defined in IN Code.
3. Knowingly possessing, using, selling, transmitting, or being under the influence of any narcotic drug, legend drug, caffeine based pills, Phenylpropanolamine (PPA) intoxicant of any kind, or any item that closely resembles or is represented to be any of the foregoing items. Use of a drug authorized by a medical prescription from a physician is not a violation of this subdivision. (All prescriptions are to be placed in the care of the nurse/office staff during the school day.) No student is to carry any medication unless authorized by the school.
4. Burglary or major theft (to be determined after consultation with local authorities).
5. False fire alarms, bomb threats, arson, or false calls to 911.
6. Use, possession, sale or distribution of any dangerous or caustic material.
7. Threats or physical assault on any staff person.
8. Vandalism in excess of \$250
9. Felonies

10. Criminal law violation which constitutes danger to others or interference with school purpose/function.

**Consequences for violation of Level 4:**

Suspension from school up to 10 days and possible recommendation for expulsion.

Reminder: A second suspension or expulsion may affect your driving privileges.

FAILURE TO FOLLOW EXPECTATIONS ESTABLISHED FOR DETENTION OR THURSDAY NIGHT SCHOOL WILL RESULT IN ADDITIONAL DETENTION OR THURSDAY NIGHT SCHOOL. CONTINUOUS FAILURE MAY RESULT IN POSSIBLE SUSPENSION FROM SCHOOL.

**STUDENT DUE PROCESS**

The Board of School Trustees of the Greensburg Community School Corporation has provided a procedure for the handling of student suspensions and expulsions from school. The basic premise of the policy is fairness. A full text of the procedure is available at the Corporation Administration Offices upon request.

**STUDENT DUE PROCESS**

**20-8.1-5.1-3. Rights and responsibilities of school corporation.** (a) Student supervision and the desirable behavior of students in carrying out school purposes are the responsibility of a school corporation and the students of a school corporation.

(b) In all matters relating to the discipline and conduct of students, school corporation personnel stand in the relation of parents and guardians to the students of the school corporation. Therefore, school corporation personnel have the right, subject to this chapter, to take any disciplinary action necessary to promote student conduct that conforms to an orderly and effective educational system. (c) Students must follow responsible directions of school personnel in all educational settings and refrain from disruptive behavior that interferes with the educational environment.

**20-8.1-5.1-4. Action to prevent interference with education function.**

**– Removal of student.**

(a) This section applies to a person who:

- (1) Is a teacher or other school staff member; and
- (2) Has students under the person's charge.

(b) A person may take any action that is reasonably necessary to carry out or prevent an interference with an educational function that the person supervises.

**20-8.1-5.1-5. Action by principal – Regulations.** (a) A principal may take any action concerning the principal's school or a school activity within the principal's jurisdiction that is reasonably necessary to carry out or prevent interference with an educational function or school purposes.

(b) Subsection (a) allows a principal to write regulations to govern student conduct.

**20-8.1-5.1-6. Action by superintendent.** A superintendent or a member of the superintendent's administrative staff may, with the superintendent's approval, take any action with respect to all schools within the superintendent's jurisdiction that is reasonably necessary to carry out or prevent interference with an educational function or school purpose.



**20-8.1-5.1-7. Duties of governing body of school corporation – Rules and regulations.**

(a) The governing body of a school corporation must do the following:

(1) Establish written discipline rules, which may include appropriate dress codes, for the school corporation.

(2) Give general publicity to the discipline rules within a school where the discipline rules apply by actions such as:

(A) Taking a copy of the discipline rules available to students and students' parents; or

(B) Delivering a copy of the discipline rules to students or the parents of students.

This publicity requirement may not be construed technically and is satisfied in any case when the school corporation makes a good faith effort to disseminate to students or parents generally the text or substance of a discipline rule.

(b) The superintendent of a school corporation and the principals of each school in a school corporation may adopt regulations establishing lines of responsibility and related guidelines in compliance with the discipline policies of the governing body.

(c) The governing body of a school corporation may delegate rule making, disciplinary, and other authority as reasonably necessary to carry out the school purposes of the school corporation.

(d) Subsection (a) does not apply to rules or directions concerning the following:

(1) Movement of students.

(2) Movement or parking of vehicles.

(3) Day-to-day instructions concerning the operation of a classroom or teaching station.

(4) Time for commencement of school.

(5) Other standards or regulations relating to the manner in which an educational function must be administered.

However, this subsection does not prohibit the governing body from regulating the areas listed in this subsection.

**20-8.1-5.1-7. Grounds for suspension or expulsion.**

(a) The following are the grounds for student suspension or expulsion, subject to the procedural requirements of this chapter and as stated by school corporation rules:

(1) Student misconduct.

(2) Substantial disobedience.

(b) The grounds for suspension or expulsion listed in subsection (a) apply when a student is:

(1) on school grounds immediately before or during school hours, or immediately after school hours, or at any other time when the school is being used by a school group;

(2) off school grounds at a school activity, function, or event; or

(3) traveling to or from school or a school activity, function, or event.

**20-8.1-5.1-9. Engaging in unlawful activity off school grounds.** In addition to the grounds specified in section 8 of this chapter, a student may be suspended or expelled for engaging in unlawful activity on or off school grounds if:

(1) the unlawful activity may reasonably be considered to be an interference with school purposes or an educational function; or

(2) the student's removal is necessary to restore order or protect persons on school property; including an unlawful activity during weekends, holidays, other school breaks, and the summer period when a student may not be attending classes or other school functions.

**20-8.1-5.1-10. Weapons expulsion.**

(a) As used in this section, "firearm" has the meaning set forth in IC 35-47-1-5.

(b) As used in this section, "deadly weapon" has the meaning set forth in IC 35-41-1-8. The term does not include a firearm.

(c) Notwithstanding section 14 of this chapter, a student who is:

(1) identified as bringing a firearm to school or on school property; or

(2) in possession of a firearm on school property; must be expelled for a period of at least one (1) calendar year, with the return of the student to be at the beginning of the first school semester after the end of the one (1) year period.

(d) The superintendent may, on a case-by-case basis, modify the period of expulsion under subsection © for a student who is expelled under this section.

(e) Notwithstanding section 14 of this chapter, a student who is:

(1) identified as bringing a deadly weapon to school or on school property; or

(2) in possession of a deadly weapon on school property; may be expelled for a period of not more than one (1) calendar year.

(f) A superintendent shall notify the prosecuting attorney of the county in which the school is located if a student is expelled under subsection (c) or (e). Upon receiving notification under this subsection, the prosecuting attorney shall begin an investigation and take appropriate action.

(g) A student with disabilities (as defined in IC 20-1-6.1-7) who possesses a firearm on school property is subject to procedural safeguards under 20 U.S.C. 1415.

**20-8.1-5.1-11. Legal settlement – Expulsion.** A student may be expelled from school if the student's legal settlement is not in the attendance area of the school corporation where the student is enrolled.

**20-8.1-5.1-12. Suspension – Time limitations – Statement to parent.** (a) A principal may suspend a student for not more than ten (10) school days under section 8, 9, or 10 of this chapter. However, the student may be suspended for more than ten (10) school days under section 16 of this chapter.

This citation of the Indiana Code, relative to student due process, is not all-inclusive. For further details, refer to IC 20-8.1 Chapter 5.1.

**DRUG SEARCH**

Greensburg Community High School conducts drug searches when it is deemed necessary. These searches may include areas inside the building, in the parking lot, on any school property or at school sponsored events. Should these searches reveal the presence of any controlled

substance, paraphernalia or other illegal items, parents/guardians and authorities will be notified and the student(s) involved will be subject to penalties as outlined in the handbook and to prosecution as determined by law. In addition, the school, in conjunction with law enforcement agencies, conducts random drug searches and any student(s) found in violation of handbook rules or public law will be penalized accordingly.

## **LOCKERS**

### Statement of Policy

All lockers made available for student use on the school premises, including lockers located in the hallways, physical education and athletic dressing rooms, industrial and vocational education classrooms, are the property of the school corporation. These lockers are made available to students for use in storing school supplies and personal items necessary for use at school. However, the lockers are not to be used to store items which cause, or can reasonably be foreseen to cause, an interference with school purposes or an educational function, or which are forbidden by state law or school rules.

The student's use of the locker does not diminish the school corporation's ownership of the locker. The school corporation retains the right to inspect the locker and its contents to insure that the locker is being used in accordance with its intended purpose and to eliminate fire or other hazards, maintain sanitary conditions, attempt to locate lost or stolen material, weapons, illegal drugs or alcohol.

The school corporation will retain access to student lockers by keeping a master list of combinations, a master key or both. Students may not use their own locks to prevent access to lockers by school officials, and any unauthorized locks may be removed without notice and destroyed.

Lockers should be locked when the student occupant is not present. **DO NOT GIVE YOUR COMBINATION TO ANYONE AND DO NOT SHARE LOCKERS.** DO NOT LEAVE MONEY OR OTHER VALUABLES IN LOCKERS; LOCKERS ARE NOT SAFES. Locks or locker contents of other students are not to be tampered with. Any malfunction of a locker should be reported to the principal, the assistant principal or the main office.

## **HOMEWORK**

Often class time is set aside for individual study work under the supervision of the teacher who can, during this time, help students with their particular weakness and observe study and work habits of all students in the class. Home study is a necessary part of each pupil's education program.

Some assignments are long-range in nature and require planned study time for completion. Planned study eliminates the necessity of spending too much time in completing an assignment the day before it is due.

If a student does not complete assigned work on the day it is due, they may be assigned to closed lunch at the discretion of the individual teacher. Closed lunch will be supervised by a staff member.

### **MAKE-UP WORK**

It is always the responsibility of the student, upon returning, to ask teachers for make-up work. When a student is absent for two school days it is recommended that assignments and homework be obtained by telephoning the main office. Requests for assignments should be made prior to 10:00 a.m. and may be picked up after school.

Students will have one day for each day's absence in which to submit the required make-up work. Missed work caused by extended illness will be reviewed and specific dates will be established for the work to be completed.

Make-up required by an excused absence may be made up with NO penalty, provided it is completed within the time allotted by the teacher. A student who is present when a test is announced is expected to take the test as scheduled or upon returning to school. In laboratory classes such as art, physical education, PLTW, and science, which do not lend themselves to make-up work, the make-up procedure will be determined by the teacher.

### **NON-SCHOOL OFFICIALS**

A law enforcement officer, welfare staff member, or other public or private professional service agencies may confer with a student on school premises.

## **GENERAL INFORMATION**

### **Lunch**

Students are expected to be responsible for lunch money. Students are to be responsible for the cleanliness of their place at the table. Trays are to be taken to the dishwashing area and properly placed into the available containers. No food or drink may be taken from the cafeteria. Students are expected to eat their own food. Free/reduced lunch applications are available for those qualifying for assistance.

### **Guidance**

Guidance services are available for every student in the school. These services include help with school planning, interpretation of test scores, career and occupational information, group guidance, study organization, help with home, school and or social concerns or any question the student may feel he/she would like to discuss with the counselor.

If you need to talk to your counselor, ask your teacher for a pass to see the counselor. You may also fill out the slip located in the guidance office. The counselor will call for you as soon as possible.

### **Fund-Raising Sales**

The school does not permit the selling of any items at school, regardless of whether it is for personal profit or to be donated to a non-profit organization. The school system will designate approved fundraisers each year.

### **Academic Teams**

During the school year GJHS students are offered the opportunity to participate on Academic and Spell Bowl teams. The purpose of these programs is to provide additional opportunities for students to expand their academic interests beyond the regularly scheduled classroom opportunities.

### **MIDTERM REPORTS**

Students will be issued midterm progress reports 4 ½ weeks into the grading period. The importance of the report is to communicate to parents and students the level of academic achievement. Students who are working below their apparent ability may receive additional home reports at the discretion of the teacher or by requesting reports from the teacher. Interim reports of grades D and F will be mailed home to parents.

### **GRADING**

Grades A, B, C, and D are passing. "A" indicates exceptionally fine work; "B" represents better than average work; "C" indicates average work; "D" indicates poor work. A grade of "F" indicates failure. The grade given at the end of the semester is a cumulative grade for that semester and is the one which is recorded.

#### **Grading Scale**

A+.....	100	C+.....	77-79
A.....	93-99	C.....	73-76
A-.....	90-92	C-.....	70-72
B+.....	87-89	D+.....	67-69
B.....	83-86	D.....	63-66
B-.....	80-82	D-.....	60-62
		F.....	0-59

### **No School Activity List**

Students who do not abide by the rules of Greensburg Junior High may be restricted from attending extra-curricular school activities. These activities include: athletic events, school plays, academic teams, and any school-sponsored activity.

Offenses causing no school activity consequences may include: multiple detentions or Thursday Night Schools, truancy, out of school suspension, inappropriate behavior at school events, and expulsion from school.

### **Telephones/cell phones**

Telephone calls may be made to the school office, 663-7523, during regular school hours. Students will be called to the phone only in emergencies; only messages of an urgent nature will be delivered to students. School phones are for business, not pleasure. Students will not be permitted to make unnecessary calls. Electronic devices use during school hours (7:50 a.m.—3:00 p.m.) is at the teacher's discretion and only for educational purposes. The school will not be responsible for any lost/stolen cell phones that are brought to school by students. If a cell phone rings in a class or is being used/displayed by a student, it will be confiscated by the teacher and given to administration. If the offense occurs again, the student will be subject to the consequences of the Discipline Plan and a parent will be required to pick the cell phone up from administration.

### **Inappropriate Cell Phone Usage**

Any student found possessing, viewing, sharing or sending pictures, text messages, emails or other material of a sexual nature in electronic or any other form, including the contents of a cell phone or other electronic device will be subject to suspension and/or expulsion from school. By law, all such incidents involving child pornography or child exploitation must be reported to a school administrator and, in turn, to law enforcement and the Department of Child Services.

### **Student valuables**

Students are encouraged not to bring items of value to school. Items such as jewelry, expensive clothing, electronic equipment, and the like, are tempting targets for theft and extortion. The school cannot be responsible for their safe-keeping and will not be liable for loss or damage to personal valuables.

### **Lost and Found**

Students who find lost articles are asked to take them to any of the school offices during the school day. Lost articles that are not claimed within a reasonable time will be given to charitable organizations. Students are expected to check frequently for articles or books they have lost in the library.

### **Field Trips**

Students must have signed, written permission slips on file from parents/guardians and teacher/administration approval, before being allowed to go on field trips away from GCS campuses.

The use or possession of any tobacco products by parents and/or chaperones on school property or on/and during any field trip where Greensburg Community Schools' students are present is PROHIBITED.

### **TRANSPORTATION PROCEDURES FOR AWAY GAMES/CONTESTS/FIELD TRIPS**

A student/athlete may ride home with his/her parent/guardian after they have communicated with the students/athletes coach or sponsor and have signed the "Contest Dismissal Form" for liability purposes.

A student/athlete may ride home with another parent only if they have provided a written note from their parent/guardian to the administration prior to 3:00 p.m. on the day of the contest. The administration will sign the note, keep the original and give a copy to the student/athlete. The student/athlete must present the signed permission slip to the coach/sponsor. If a student/athlete does not provide the necessary documentation to the administration or coach/sponsor, he/she is required to ride home on the bus. Failure to ride home on the bus may result in disciplinary action.

### **Advertising outside activities**

No announcements or posting of outside activities will be permitted without the approval of the Principal. A minimum of one school day's notice is required to ensure that the Principal has the opportunity to review the announcement or posting.

Greensburg Junior High Athletic Code and Description

### **Philosophy**

Greensburg Junior High School strives to develop young athletes mentally, emotionally, and physically. Coaches consider each athlete an individual and work to help mold that student into a well-rounded person. Athletes learn how to successfully compete both as an individual and as part of a group.

Sports physicals are required to participate in all Greensburg Junior High Sponsored Sports programs including dance and cheerleading. (The physical examination must be performed on or after May 1 by a Physician holding an unlimited license to practice medicine to be valid for the following school year – IHSAA By-Law C 3-10).

### **ACADEMIC ELIGIBILITY**

To be eligible, an athlete must maintain a C (2.0) grade average in all subjects enrolled with no more than one failing grade (F). Nine weeks grades will be used to determine eligibility for athletes. A student not meeting the criteria of a 2.0 GPA or more than one (F) will be placed on probationary status until mid-term grades at the discretion of the athletic director or principal. A student must wait until mid-terms before regaining eligibility. During the probationary period, the student may practice but not participate in school competitions or events. Students are expected to raise their grades to a C (2.0) grade average in all subjects enrolled with no more than one failing grade (F). If at the end of the probationary period the student does not meet the C (2.0) grade average in all subjects enrolled with no more than one failing grade (F), then he/se will be suspended from the activity for the remainder of the grading period. *A student must be enrolled in a full course of study at Greensburg Junior High School to be eligible to participate in interscholastic athletics. A full course of study is defined as seven classes in a day.* Students entering the 6<sup>th</sup>, 7<sup>th</sup> or 8<sup>th</sup> grade will be considered eligible at the beginning of the school year regardless of grades from the previous year.

## **CODE OF CONDUCT**

In order to participate in the Greensburg Junior High athletic program, a student is expected to maintain certain standards. The athletic code, written by the coaching staff, athletic director, and school administration, allows each student to realize the expectations applied to each individual and develops consistency and fairness toward each individual. Please realize the following:

Clothes may not be worn to home or away events that call undue attention to the individual. Clothes promoting alcohol, tobacco, and obscene language or sayings are prohibited. Coaches may develop a dress code for their individual teams regarding home and away events. Practice clothing should follow the same rules.

Hair styles which create problems of health and sanitation, obstruct vision, or call undue attention to the athlete are not acceptable.

Use or possession of alcoholic beverages, drugs, or substances representing drugs, will result in suspension for an 18 weeks period from the time of the infraction. Parents, legal, and school officials will be contacted. A second offense involving alcohol or drugs would result in an athlete not participating in athletics for the remainder of his/her junior high experience.

Use or possession of tobacco products: (cigarettes, chewing tobacco, skoal, etc.) will result in a suspension for two contests of his or her sport. The entire suspension must be served and could include present or future participation in a sport. Second offense: Suspension for 18 weeks from the start of the offense. Third offense: The third offense will result in a suspension from athletic participation for the remainder of his/her junior high experience.

**TRUANCY:** There will be a suspension of one contest for the first truancy. A second truancy during a school year may automatically make an athlete ineligible for participation in athletics at Greensburg Junior High for that particular year.

**DETENTION:** Two detentions of any length will not cause an athlete to miss any games according to the athletic department detention rule. However, coaches can institute playing time rules based on missed practice time while the athlete serves detention. On the third detention, the athlete will not be permitted to participate in the contest immediately following the served detention. The same rule, missing a contest, will pertain to the fourth detention. On the fifth detention, the athlete will be removed from the team. The detention policy starts over each semester.

**SUSPENSION:** A suspended athlete will miss one contest for each day of school for a first suspension. A second suspension may result in an athlete being removed from a team or not being permitted to try out for a team.

**PROFANITY OR UNACCEPTABLE LANGUAGE:** A coach will handle language at practices. If an athlete uses unacceptable language at a game that results in a technical foul, official reprimand, or removal from a game, the athlete will be suspended for the next contest.

**FIGHTING ON SCHOOL PROPERTY:** Will be handled according to the rules of the discipline code. The school administration can also remove an athlete from a team if thought to be necessary.



## **ATHLETIC AWARDS**

IN ORDER FOR A PARTICIPANT TO RECEIVE A PARTICULAR LETTER, HE/SHE MUST COMPLETE THE SEASON IN "GOOD STANDING". BEING REMOVED FROM THE TEAM FOR ANY REASON BEFORE THE END OF THE SEASON WILL RESULT IN NO LETTER OR AWARDS BEING PRESENTED. THE ATHLETE REMOVED FROM A TEAM WILL NOT ATTEND THE RECEPTION OR AWARDS PROGRAM. FOR EACH YEAR THE FOLLOWING APPLIES:

**FIRST LETTER:** A school letter and insert will be awarded at the conclusion of the first season. A blue letter is presented to male athletes in grades 6, 7, and 8. A white letter is presented to female athletes in grades 6, 7, and 8.

**SECOND OR MORE ATHLETIC SEASONS:** Only an insert is presented.

**ALL SPORTS AWARD:** Given to any 8th grade athlete who has received 6 or more athletic letters (must participate in 3 different sports to qualify) in the 6<sup>th</sup>, 7<sup>th</sup> and 8<sup>th</sup> grades. Dance Team does not count toward the All Sports Award. Any student who has been dismissed from any athletic team for any reason during their 6<sup>th</sup>, 7<sup>th</sup> or 8<sup>th</sup> grade seasons cannot receive an ALL SPORTS AWARD.

**FREELAND AWARD:** Given to an 8th grade male and female athlete by a vote of coaches and administration. Basically given for being the "most valuable athlete". Naturally, each coach will consider citizenship, attitude, work ethic, and many considerations in their choice.

**\*\*Signing for the Agenda indicates that you understand and will abide by the Code of Conduct for Athletics.**

### GREENSBURG COMMUNITY SCHOOLS

Computer, Network and Internet  
Use Agreement

Student Acceptable Use Policy for school technology equipment, the school computer network and the Internet

Our goal in providing this service to students and teachers is to promote educational excellence in schools by facilitating resource sharing, innovation and communication. GCS has taken precautions to restrict access to controversial materials. However, on a global network it is impossible to control all materials and an industrious user may uncover controversial information. Greensburg Community Schools currently is using a software package to provide internet filtering. The software has the capability to track usage and attempts to access web pages by user. The information can be used to terminate privileges and can become public knowledge.

The smooth operation of the network relies upon the proper conduct of the end users who must adhere to strict guidelines. These guidelines are provided here so that you are aware of the responsibilities you are about to acquire. In general, this requires efficient, ethical and legal utilization of the network resources

Internet access is provided to all students of Greensburg Community Schools. Use of the Internet is a privilege, not a right. The Corporation's Internet connection is provided for educational purposes only. Unauthorized and inappropriate use will result in cancellation of this privilege.

Any violation of the terms and conditions set forth in the Policy and Guidelines is inappropriate and may constitute a criminal offense. As a user of the Corporation's computers/network and the Internet, the student agrees to communicate over the Internet and the Network in an appropriate manner, honoring all relevant laws, restrictions, and guidelines.

1) Acceptable use—Your use of the Internet must be in support of education and research consistent with the educational objectives of GCS. Transmission of any material in violation of any U.S. or state regulation is prohibited. This includes, but is not limited to, copyrighted material or material protected by trade secret. Use for commercial activities is generally not acceptable. Use for product advertisement or political lobbying is also prohibited.

2) Privileges—The use of technology equipment and the Internet is a privilege, not a right, and inappropriate use will result in the cancellation of those privileges. The system administrators will deem what is inappropriate use and their decision is final. Also, the system administrators may close an account at any time required. The administration, faculty and staff at GCS may request the system to deny, revoke or suspend specific users.

3) GCS makes no warranties of any kind, whether expressed or implied, for the service that it is providing. GCS will not be responsible for any damages you suffer. This includes loss of data resulting from delays, no deliveries, missed deliveries or service interruptions caused by its own negligence or your own errors or omissions. Use of any information obtained via the Internet is at your own risk. GCS specifically denies any responsibility for the accuracy or quality of information obtained through its services.

4) Security on any computer system is a high priority, especially when a system involves many users. If you feel you can identify a security problem, you must notify a system administrator. Do not demonstrate the problem to others. Any user identified as a security risk or having a history of problems with other computer systems (example: in another computer lab) may be denied access to the computer lab.

5) Vandalism will result in the cancellation of privileges. Vandalism is defined as any malicious attempt to harm or destroy technology equipment, data of another user, the Internet or any of the agencies or other networks connected to the NSFNET Internet backbone. This includes, but is not limited to, the uploading or creation of computer viruses.

#### Use of Corporation Computers Policy

1) No person (employee, student, or visitor) is to use any computer and/or related equipment without proper authorization.

2) In order to become authorized to use the corporation's computer network a student must be assigned a user name and password (apply only to grades 6-12).

3) Never share your password or account with anyone. Each individual student has the responsibility for the appropriate use of his/her account and will be held responsible for any policy violations that are traced to your account.

4) Do not knowingly degrade the performance of the network.

5) Honor all rules of copyright and personal property.

6) Never access, delete or alter another individual's material, information or files without permission.

#### Software Installation

Greensburg Community Schools will abide by all copyright policies in regard to computers and related materials. No software is to be installed or downloaded to any corporation owned computer without proper authorization.

#### Parental Responsibilities

1) Any financial obligations incurred by their child through use of the corporation's internet access.

#### Publishing Student Work and Information

To protect our students GCS will use these guidelines when posting student work to our website.

- 1) Student names will not be attached to published projects without consent
- 2) Contact person for projects will be the instructor, not the student.
- 3) No identifying material such as student phone numbers will be published
- 4) Any photos published will not identify individuals.

Signing for the Agenda indicates that you understand and will abide by the Acceptable Use Agreement above.

#### Permission to Photograph/Videotape:

Greensburg Schools utilizes audio-visual and other types of electronic communication in providing students an effective education. Student work is often photographed or videotaped as part of the educational program. A child's image, name, work product, school, and grade may be revealed in the presentations, but no other information will be released without the consent of the parent. If you do not want any images, name, work product, school, and grade released, please stop by the office to fill out the proper paperwork.

## **Criminal Organizations and Criminal Organization Activity**

The School Corporation adopts this policy pursuant to State law in order to address the detrimental effects of criminal organizations and criminal organization activity on its students, demonstrate its commitment to preventing and reducing criminal organization membership and eliminating criminal organization activity, educate Corporation students, employees, and parents about criminal organizations and criminal organization activity, and comply with State and Federal laws and regulations.

The Corporation prohibits criminal organization activity and similar destructive or illegal group behavior on Corporation property, on buses owned by the Corporation or used to transport Corporation students, and at school-sponsored functions. The Corporation prohibits reprisal or retaliation against individuals who report criminal organization activity and similar destructive or illegal group behavior or who are victims, witnesses, bystanders, or others with reliable information about an act of criminal organization activity and similar destructive or illegal group behavior.

The following definitions apply to this policy:

A. "Criminal organization", as used in this policy, means a formal or informal group with at least three (3) members that specifically:

(1) either:

- (a) promotes, sponsors, or assists in;
- (b) participates in, or
- (c) has as one of its goals; or

(2) requires as a condition of membership or continued membership the commission of a felony or an act that would be a felony if committed by an adult or the offense of battery (I.C.35-42-2-1).

B. "Criminal organization activity," as used in this policy, means to:

1. actively participate in a criminal organization;
2. knowingly or intentionally commit an act:
  - a. with the intent to benefit, promote, or further the interests of a criminal organization; or
  - b. for the purpose of increasing the person's own standing or position within a criminal organization
3. knowingly or intentionally solicit, recruit, entice, or intimidate another person to join a criminal organization or remain in a criminal organization;
4. knowingly or intentionally threaten another person because the other person:
  - a. refuses to join a criminal organization;
  - b. has withdrawn from a criminal organization; or
  - c. wishes to withdraw from a criminal organization;when engaged in by a student who attends a Corporation school.

All Corporation employees shall report any incidence of suspected criminal organization activity, to the principal and the school safety specialist. As well, students and parents, who choose to do so, may report an incident of criminal organization activity to the principal. The principal and the school safety specialist may take appropriate action to maintain a safe and secure school environment, including providing appropriate intervention services.

A Corporation employee who in good faith reports an incident of suspected criminal organization activity in compliance with the procedures of this policy and any Corporation employee, parent or student who in good faith participates in any judicial or other proceeding resulting from the report or relating to the subject matter of the report is immune from any civil or criminal liability for damages arising from his/her actions.

Each school principal or designee shall conduct a thorough and complete investigation of each report of suspected criminal organization activity and each report of reprisal or retaliation. The principal or designee shall initiate the investigation promptly but no later than two (2) instructional days of the report of the alleged incident. The principal may appoint additional staff and the principal or designee may request the assistance of law enforcement to assist in the investigation for the safety of the administration, Corporation staff, or students. The investigation shall be completed and written findings prepared by the principal or designee as soon as possible, but no later than five (5) instructional days from the date of the report of the alleged incident.

The principal or designee shall submit the report to the Superintendent within ten (10) instructional days of completing the investigation. The Superintendent shall report the results of each investigation to the Board on a quarterly basis during its scheduled Board meetings.

The Superintendent is authorized to issue guidelines to define the range of ways in which Corporation staff and the principal or designee shall respond once an incident of criminal organization activity is confirmed, according to the parameters described in the Corporation's code of student conduct. The Board recognizes that some acts of criminal organization activity may be isolated incidents requiring that the school officials respond appropriately to the individuals committing the acts while other acts may be so serious or involve individuals outside the school that they require a response by local law enforcement officials.

Appropriate consequences and remedial action will be imposed when students are found to have engaged in criminal organization activity, criminal organization intimidation, or criminal organization recruitment on Corporation property, while riding on Corporation buses or buses used to transport Corporation students, and at school-sponsored events or when they are found to have engaged in retaliatory conduct towards a Corporation employee or student who reported an incident of criminal organization activity, according to the severity of the offense and considering both the developmental age of the student offender and the student's history of inappropriate behavior, per the code of student conduct. Consequences and appropriate remedial action for a student who engages in criminal organization activity may range from positive behavioral interventions up to and including suspension or expulsion. Incidents that result in the expulsion of a student(s) or alternative school placement of a student(s) will be referred to the local law enforcement officials for further investigation. The principal shall proceed in accordance with the code of student conduct, as appropriate, based on the investigation findings and the Superintendent's guidelines. As appropriate, the principal may provide intervention and/or relevant support services (i.e., refer to counseling, establish training programs to reduce criminal organization activity and enhance school climate, enlist parent cooperation and involvement or take other appropriate action). The principal shall inform the parents of all students involved in alleged incidents as provided below, and, as appropriate, may discuss the availability of counseling and other intervention services.

The principal shall provide the parents of the students who are parties to any investigation with information about the investigation, in accordance with Federal and State laws and regulations. This information includes the nature of the investigation, whether the Corporation found evidence of criminal organization activity, and whether consequences were imposed or services provided to address the activity. This information is to be provided immediately upon completion of the investigation and issuance of written findings by the principal or designee.

Each school principal or designee shall record the number of investigations of criminal organization activity disposed of internally and the number of cases referred to local law enforcement (disaggregated by race, ethnicity, age, and gender) and report this information to the Superintendent before May 30<sup>th</sup> of each year.

The Superintendent shall submit a written report to the Indiana Department of Education, on forms developed by the Department, before June 2 of each year outlining the activities undertaken as part

of the Corporation's compliance with I.C.20-26-18. This report shall include the number of investigations of criminal organization activity disposed of internally and the number of cases referred to local law enforcement for the entire Corporation in the past year, disaggregated by race, ethnicity, age, and gender.

In its efforts to address criminal organization activity, the Board establishes the following educational programs:

- A. An evidence-based educational criminal organization awareness program for students, Corporation employees and parents; and
- B. A Corporation employee development program to provide training to Corporation employees in the implementation of this policy.

The Superintendent shall provide information about the supports and services available for students who are "at risk" for and/or suspected of participating in criminal organization activity and their families, including:

- criminal organization awareness education for students, parents, faculty/personnel, law enforcement, and community stakeholders that, at a minimum, shows potential for effectiveness based on research, revised and updated regularly to reflect current trends in criminal organization and criminal organization-like activity;
- referral to community organizations and civic groups that offer related programs or counseling;
- viable, sustainable after-school programs developed in collaboration with other stakeholders;
- related extra-curricular activities.

The Superintendent shall seek Federal funding to implement criminal organization prevention and intervention services and programs, including the following:

- Dissemination of criminal organization awareness information to students and parents. The criminal organization awareness information should be revised and updated regularly to reflect current trends in organization activity.
- Training for staff and teachers on criminal organization prevention and intervention resources.
- Coordination of resources and funding opportunities to support criminal organization prevention/intervention activities.
- Integration of available School Resource Officer Programs.

The Superintendent shall ensure that this policy is posted on the Corporation's internet website and annually disseminate this policy to all parents who have children enrolled in a school within the Corporation. This may be done through distribution of student handbooks. The Superintendent shall ensure that notice of the Corporation's policy appears in the student handbooks and all other Corporation publications that set forth the comprehensive rules, procedures, and standards for schools within the Corporation.

I.C. 20-18-2-2-.8  
I.C. 20-19-3-12  
I.C. 20-26-18-1 et seq.  
I.C. 20-33-9-10.5  
I.C. 20-33-9-14  
I.C. 35-31.5-2-27.4  
I.C. 35-31.5-2-74  
I.C. 35-31.5-2-264.5  
I.C. 35-45-9-1  
I.C. 35-45-9-3  
I.C. 35-45-9-4  
I.C. 35-45-9-5

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